ODACS	Workshop 2: Thursday, 1:30 – 2:20
Fellowship Hall **115** 3, 4 * 150	**Active Learning and Games in the Upper Classroom, Part 1** *Mrs. Rachel Burrow; Bob Jones Academy, Greenville, SC* This workshop focuses on engaged and interactive learning and games, where you will explore dynamic teaching strategies that place students at the center of the learning process. In this hands-on session, you will learn how to incorporate collaborative, research-based active learning and games to bring your classroom to life, fostered by critical thinking, movement, and enthusiasm for deeper understanding and improved retention. Come prepared to learn, play games, engage, and walk away by scanning a QR code with tools, games, instructions, and everything you need to use in your upper elementary and middle school classroom! Part 1 and Part 2 have different strategies and games!
122 3 * 30	**Making the Most of Your Math Manipulatives** *Cynthia Dickinson; BJU Press, Greenville, SC* Do you have questions about using manipulatives in your math classroom? Perhaps you feel like manipulatives are a burden, a bother, or a waste of classroom time. Research shows that using manipulatives in your math classroom can positively affect student understanding. Learn creative ways to use your math manipulatives, leading your students to a deeper understanding of math. And learn a variety of ways to organize your math manipulatives to make the most of your classroom time.
125 8, 9, 10 * 30	**Educating Parents to Understand and Implement a Christian Philosophy of Life** *Dr. Hubert Hartzler; Christian School Leadership Ministries, Kingston Springs, TN* This session identifies important aspects of a Christian philosophy of life and explains how to utilize various opportunities in the school program to instruct parents.
126 1, 2, 3, 5 * 30	**Music in Motion: Developing Musicianship through Movement** *Miss Janet Tschida; Maranatha Baptist University, Watertown, WI* Whole-body movement energizes children's rhythmic flow and nurtures their musical imagination. After feeling musical concepts in their bodies, children can effortlessly apply to making music with an instrument. During this interactive session, you will experience strategies for transforming your classroom with engaging, listening-based, whole-body movement activities.
Orchestra Room **127** 8, 9, 10 * 40	**Confronting Cultural Issues: How Important Are the Words?** *Dr. Jeff Walton; American Association of Christian Schools, Chattanooga, TN* Every significant cultural change begins with language. The side that wins the battles for the words eventually wins the war. In this workshop, we'll discuss Orwellian language, four principles for how Christians must speak in current culture, and helpful questions that can be asked in response to false assertions.
Choir Room **129** 8, 9, 10 * 40	**Education Freedom Tax Credit Q&A** *Mr. Randy Melchert; Accord Kids, Menomonee Falls, WI* Perhaps the hottest topic in education for 2026 has been the EFTC, or Education Freedom Tax Credit. Beginning on January 1, donors can get a dollar-for-dollar credit on their federal tax return and can direct the donation directly to the Christian school of their choice. The vast majority of families that send their children to our ODACS schools will qualify for a scholarship. People have many good questions that need to be answered so that they can clearly understand how the EFTC will work. Come ready to get the answers from the director of the AACS Children's Scholarship Fund!
130 8, 10 * 30	**** Leading through Risk: The Art of Anticipation (** Presented Twice)** *Mr. Richard Dorman; Church Mutual Insurance Company, York, PA* Schools deal with a lot of challenges every day, and some of the biggest ones are the situations we do not always see coming. Mr. Dorman will talk about how school leaders can better prepare for operational disruptions, changing requirements, and a cybersecurity threats. He will share practical ideas for protecting essential services and sensitive information while building a stronger culture of preparedness.
131 9 * 30	**Necessary vs. Distracting: It's a Tough Choice** *Mrs. Rebekah Rulapaugh; Bob Jones Academy, Greenville, SC* Do you feel like you are never good enough? Are you frustrated that you are always busy and can't seem to ever find time to rest? Maybe, like the Biblical Martha, you're distracted with much serving. Let's take a moment, get away from all the "things," and refocus. We'll identify the necessary things, be encouraged from God's Word, and nail down the essentials that make for successful learning experiences. Knowing the difference between "necessary" and "distracting" will help us make the right choices in our lives and classrooms.
134 9 * 30	**My Expectation (Ladies Only)** *Mrs. Judylynn Walton; American Association of Christian Schools, Chattanooga, TN* Is everything going just as you planned? Do you find yourself thinking you would be happy if just one thing were different? Are you finding it hard to serve the Lord with joy in your current situation? This study from the book of Jeremiah will encourage you to trust God and to say, "My expectation is from Him." (Psalm 62:5)
135 4 * 30	**Junior High – Oh My!** *Mrs. Carrie Dailey; Temple Baptist School, Dulles, VA* Come and learn strategies for successful classroom management and discipline in the Junior High classroom. We will offer tips for students and for their parents to facilitate the transition from elementary to high school.
136 8, 10 * 30	**The FEMA NSGP: The Good, the Bad, and the Ugly** *Mr. Joe Crane; Crane American, LLC, Winchester, VA* Hear from a facilities security expert who specializes in assisting churches and Christian schools. Learn how the FEMA Nonprofit Security Grant Program might benefit your ministry.
137 8, 9 * 30	**Rooted and Built Up: Culture Formation for Christian Schools** *Dr. Rebecca Weier; BJU Press, Greenville, SC* Great teams don't just collaborate - they support, uplift, and steady one another. This workshop invites participants to explore what it truly means to create hope, foster courage, share vulnerability, and provide stability in the workplace. Through dialogue and hands on activities, the team will discover simple but powerful ways to show up for each other, reduce stress, and build a more connected and supportive environment.

Youth Room **145** 1, 2, 3 * 75	**Calming the Chaos: The Power of Routine and Procedures** *Mrs. Bonita Lawrence; Temple Baptist School, Dulles, VA* Do you find your classroom a bit chaotic at times? Do your students seem to always be asking what they should do next? Routines and procedures are powerful tools. They expedite learning and save your sanity!
138 4 * 30	**Teaching Teenagers – Managing Your Secondary Class** *Mrs. Pam Litzenberger; BJU Press, Greenville, SC* Trying to teach English skills or Algebra to unruly teenagers is any teacher's nightmare. How can you get these young people to focus on learning? How is teaching a teenager different from teaching, say, a fifth grader? Developing solid classroom management is a skill that requires a love from the teacher, but also consistency. In this workshop, we will delve into these questions with many suggestions to help you build your classroom management skills and teach your class.
139 8, 9, 10 * 30	**** Hot Button Issues (** Presented Twice)** *Pastor Doug Wright; Keystone Baptist Church, Berryville, VA* The news is regularly full of new ideas. This workshop will pull some topics out of the news and consider them in light of Scripture. Our young people are inundated with these ideas. As older, seasoned believers, we sometimes don't have exposure because we know what we believe. We pass over Christian Nationalism, socialism, Christian views of how to relate to Israel, gender ideologies, and many others. We need to be aware, and we need to be able to give answers.
143 8, 9, 10 * 30	**Jesus Christ, the Master Teacher** *Mr. Dan Zacharias; Old Dominion Association of Church Schools, Broadway, VA* "For He taught them as one having authority, and not as the scribes." Matthew 7:29 How did Jesus teach? Can I learn from His example and grow to become a Christ-like teacher?
* 1-Preschool; 2-Kindergarten; 3-Elementary; 4-Secondary; 5-All-level (Music, Art, PE); 6-Special Education; 7-Specialist (Bible, Computer, Counseling); 8-Administration; 9-General Education; 10-Pastors	